

Indiana College Readiness Report

2011 High School Graduates Daviess County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	86	84	98%
Core 40	136	106	78%
General	54	17	31%
High School Graduation Waiver Status			
Graduated with Waiver	34	14	41%
Graduated without Waiver	242	193	80%
Advanced Placement Status			
Took and Passed an AP Test	3	***	***
Took but Did Not Pass an AP Test	21	***	***
Did Not Take an AP Test	252	183	73%
21st Century Scholar Status			
21st Century Scholar	38	35	92%
Non 21st Century Scholar	238	172	72%
Socioeconomic Status			
Free or Reduced Lunch	79	59	75%
Non Free or Reduced Lunch	197	148	75%
Race/Ethnicity			
White	255	193	76%
Black	3	***	***
Hispanic	14	10	71%
Asian	0	--	--
Other	4	***	***
All Students	276	207	75%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	179	64.9%
Indiana Private College (non-profit)	19	6.9%
Indiana Private College (for-profit)	1	0.4%
Out-of-State Public College	3	1.1%
Out-of-State Private College (non-profit)	5	1.8%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	69	25.0%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	63	2	3%	***	***
Core 40	99	63	64%	46	73%
General	17	15	88%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	13	13	100%	8	62%
Graduated without Waiver	166	67	40%	47	70%
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	162	80	49%	55	69%
21st Century Scholar Status					
21st Century Scholar	34	15	44%	11	73%
Non 21st Century Scholar	145	65	45%	44	68%
Socioeconomic Status					
Free or Reduced Lunch	55	33	60%	20	61%
Non Free or Reduced Lunch	124	47	38%	35	74%
Race/Ethnicity					
White	167	75	45%	51	68%
Black	***	***	***	***	***
Hispanic	9	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	179	80	45%	55	69%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	27	15%	17	63%
English/Language Arts Only	17	9%	15	88%
Both Math and English/Language Arts	36	20%	23	64%
No Remediation	99	55%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	2	1.1%
Indiana State University	16	8.9%
University of Southern Indiana	36	20.1%
Indiana University-Bloomington	17	9.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	0	0.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.6%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	5	2.8%
Ivy Tech Community College	4	2.2%
Vincennes University	98	54.7%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	76	42.5%
Associate Degree (two-year)	99	55.3%
Award of at least 1 but less than 2 academic years	1	0.6%
Award of less than 1 academic year	3	1.7%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	167	93%
Part-Time Students	12	7%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	40	22%
Business and Communication	23	13%
Education	8	4%
Health	23	13%
Science, Technology, Engineering, and Math (STEM)	33	18%
Social and Behavioral Sciences and Human Services	20	11%
Trades	22	12%
Undecided	10	6%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	63	3.1	27.29
Core 40	99	2.5	21.57
General	17	1.9	14.65
High School Graduation Waiver Status			
Graduated with Waiver	13	2.6	20.54
Graduated without Waiver	166	2.7	23.11
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	162	2.6	22.10
21st Century Scholar Status			
21st Century Scholar	34	2.5	23.71
Non 21st Century Scholar	145	2.7	22.74
Socioeconomic Status			
Free or Reduced Lunch	55	2.4	19.47
Non Free or Reduced Lunch	124	2.8	24.45
Race/Ethnicity			
White	167	2.7	23.22
Black	***	***	***
Hispanic	9	***	***
Asian	0	--	--
Other	***	***	***
All Students	179	2.7	22.92

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	63	60	95%
Core 40	99	69	70%
General	17	6	35%
High School Graduation Waiver Status			
Graduated with Waiver	13	7	54%
Graduated without Waiver	166	128	77%
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	162	118	73%
21st Century Scholar Status			
21st Century Scholar	34	27	79%
Non 21st Century Scholar	145	108	74%
Socioeconomic Status			
Free or Reduced Lunch	55	31	56%
Non Free or Reduced Lunch	124	104	84%
Race/Ethnicity			
White	167	126	75%
Black	***	***	***
Hispanic	9	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	80	47	59%
No Remediation	99	88	89%
All Students	179	135	75%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.